



Chandler Unified School District

SPA800A Spanish 8
SY 2023-24



Course Overview

Course Description

This course continues Spanish 7. Students who complete Spanish 7 and 8 will meet the requirements for entrance into Spanish 2 at the high school level.

AP/IB/Dual Enrollment

No

Prerequisite/Fee(s)

SPA700

Course Materials

Notebook and whiteboard Marker

Adopted Resource(s)

Teacher Provided

**An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

Site and Faculty Information

School name and address:

Payne Junior High School, 7655 S Higley Rd, Queen Creek, AZ 85142

Building principal:

Lisa Palella

palella.lisa@cUSD80.com

Teacher:

David Montenegro BA in Secondary Education with an emphasis in Spanish

montenegro.david@cUSD80.com

Office hours: Before/After school and during AP

Course Access

This course is taught in-person at Payne Junior High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

Help

Academic Support

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](#) support for students, parents/guardians, and community link (cUSD80.com/Page/45109)

Mental Health Support

- CUSD mental health support cUSD80.com/Domain/10528 or 480-573-8808 (talk or text)
- Suicide & Crisis Lifeline: 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

Student Conduct, Success, and Responsibilities

Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at cusd80.com/handbooks. Printed copies will be provided upon request.

Student Responsibilities

1. Follow all school rules and policies.
2. Be seated when the bell rings.
3. 100% participation in class is expected.
4. Remain seated until the bell rings.
5. Please refrain from any sexual, racial, and religious slurs in class.

Late work

Could lose 10% of grade per day

Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

Grading

Grade Percentage

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

Quarter grades

60% will be based on assessments and 40% on classwork

Semester grades

Semester grades are calculated using 45/45/10: Each quarter accounts for 45% of the semester grade and the final exam accounts for the remaining 10%.

Units of study

Units for SPA800A Spanish 8

Spanish culture, identifying countries on a map and their capital.

Leisure Activities

Television shows and movies

More leisure activities and describing people

Reflexive verbs lesson one, commands

Reflexive verbs lesson two, commands

Ordering Food

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Parent/Guardian

Acknowledgment

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
Spanish culture, identifying countries on a map and their capital.		
Leisure Activities	<input type="checkbox"/>	<input type="checkbox"/>
Television shows and movies	<input type="checkbox"/>	<input type="checkbox"/>
More leisure activities and describing people	<input type="checkbox"/>	<input type="checkbox"/>
Reflexive verbs lesson one, commands	<input type="checkbox"/>	<input type="checkbox"/>
Reflexive verbs lesson two, commands	<input type="checkbox"/>	<input type="checkbox"/>
Ordering Food	<input type="checkbox"/>	<input type="checkbox"/>

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By signing and returning this form, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- As the parent/guardian, I understand I can check my student's grades in Infinite Campus anytime during the school year.

Student name (printed) _____

Student signature _____

Parent/Guardian name (printed) _____

Parent Signature _____

Date _____

Please return this page to your student's teacher.